The Illegal Wildlife Trade Challenge Fund



IWT Case Study Webinar

Department for Environment Food & Rural Affairs



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Webinar Panellists



Kelly Forsythe

- Technical and Admin support to the Darwin Initiative and IWT-CF
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Victoria Pinion

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Joanna Murray

- Team leader of the Fisheries Ecology and Management Advice Group at Cefas
- Project Leader on Project IWT057 "Building capacity to reduce illegal trade of shark products in Indonesia"

Suwanna Gauntlett

- CEO at Wildlife Alliance
- Project Manager on Project IWT035 "Sustainability through ecotourism: improving livelihoods and disrupting wildlife trade, Cambodia"

Agenda

- Welcome and Introductions
- Case Study 1 IWT057
- Questions
- Case Study 2 IWT035
- Questions
- Final Questions

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Objectives

- To provide a lesson learning opportunity for key personnel from new and previously funded IWT Challenge Fund projects
- An opportunity for past project leaders to share their experiences and tips

Welcome & Congratulations!

IWT Challenge Fund Round 6:

- 122 IWT applications received at Stage 1
- 26 IWT applications invited to Stage 2
- 10 new IWT projects funded

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Poll

What is your role on your project?

- Project Leader/Co-Leader
- Technical
- Admin/Finance
- Other

Poll

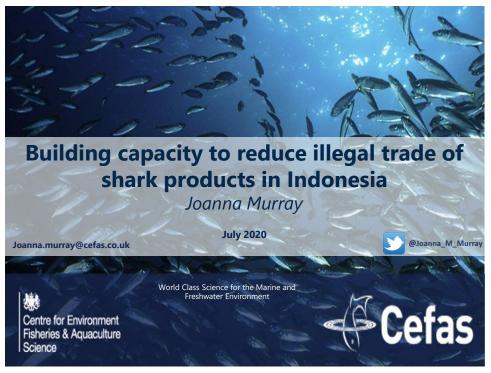
Is your project new or from a previous funding Round?

- New Project (Round 6)
- Existing Project
- I currently don't work on any IWT projects

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Case Study 1

Project Reference:	IWT057
Project Title:	Building capacity to reduce illegal trade of shark products in Indonesia
Lead Organisation:	Cefas
Project Duration:	July 2018 – June 2021 (3 years)
Country(ies):	Indonesia





Why Indonesia

World's **largest** shark fishing nation

112 known shark species

83

threatened with extinction











What we set out to do

Output 2.

Indonesia has capacity to effectively trace, monitor and control trade in sharks and rays to support CITES legislation and provide a risk-based approach to legal and sustainable resource use.

Output 1.

Understanding of the political and operational landscape of elasmobranch trade including the identification of all key stakeholders.

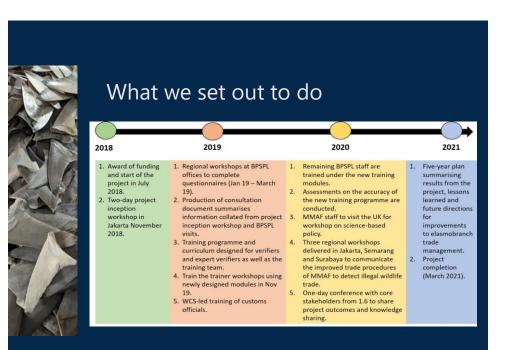
Improved capacity of MMAF to deliver advanced, on-going training to effectively identify and monitor the trade of CITESprotected elasmobranch species.

Output 3.

Improved capacity for law enforcement agencies to effectively respond to incidences of illegal trade using evidence-based approaches creates stronger disincentives for illegal trade of elasmobranch products.

Output 4.

MMAF have increased capacity to utilise their improved scientific evidence to better inform national policies on elasmobranch trade management and CITES compliance.







Learning Engage the

and use existing

What we've achieved so far

20 participants attended the finalised five-

Output 2 & 3

Autional and international experts designed modules on visual identification, DNA-based tools, ecology and biology and regulation.

20% improvement in knowledge following training (66% correct answers in pre-test, 86% correct answers in post-test)



WCS's Indonesia Program collaborated with Indonesian Customs offices to provide training on identification of wildlife that is commonly trade in Indonesia to 37 participants attended from customs staff representative from many harbours and airports

Output 4



Next steps...

Challenges due to Covid

Most of the activities scheduled for the final year of our project involve international and national travel and medium to large workshops.

PhD student's sample analysis in the Salford University's genetics lab has paused and is now at least 3 months behind schedule.

We requested a 6 month extension via a change request form

Opportunities

Collation and analysis of trade data

PhD student is finalising first peer-reviewed publication which is desk-based in addition to pursuing online learning (e.g. Baysian statistics courses)

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Challenges and learning

BUDGET:

Be clear about the financial reporting requirements from the offset: part of the CA

Ensure you have enough resource allocated to project management in each partner organisation – providing evidence for financial claims takes time!

REPORTING:

Start the report early and build your evidence and supplementary information as you go along.

Invest time in a communication plan which raises the profile of the work you are doing across numerous platforms and provides evidence of the impact you are having



Challenges and learning

COMMUNICATION:

Be flexible with how you communicate with project partners. Whats'app messages and calls allow our project team to communicate quickly and regularly.

Talk to others (organisations and experts) working on similar projects/issues to ensure you don't reinvent the wheel and that you contribute to the bigger picture.

Pick up the phone to LTS

OTHER:

Refer back to your original application, logframe and activities regularly – not just when it comes to reporting, and with your project partners too.

Keep focused on your logframe, don't get overwhelmed by the many other priorities which arise throughout

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Achievements

Our project was included in the list of UK commitments that were announced at the Our Oceans global summit in Bali, October 2018.



Additional funding to support the development of the <u>first shark trunk visual</u> <u>identification guide</u> for CITES-listed species

Funding was also secured for additional support for visual identification training for species listed at CITES CoP18 (August 2019) and which were not included in the original project proposal.



Any Questions?

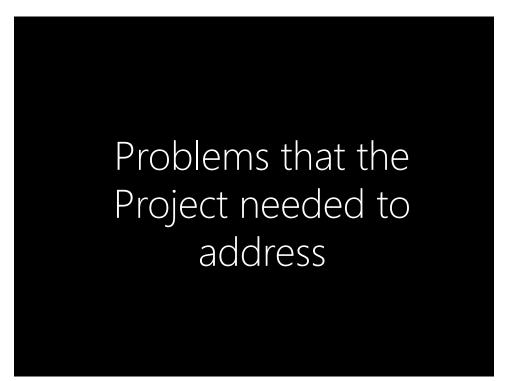


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Case Study 2

Project Reference:	IWT035
Project Title:	Sustainability through ecotourism: improving livelihoods and disrupting wildlife trade, Cambodia
Lead Organisation:	Wildlife Alliance
Project Duration:	May 2017 – March 2020 (3 years)
Country(ies):	Cambodia







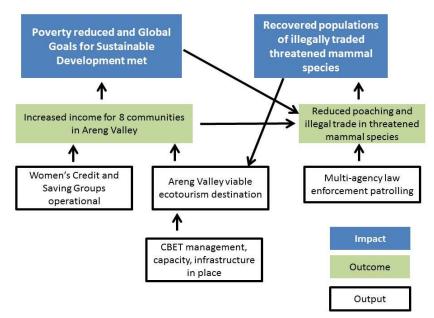








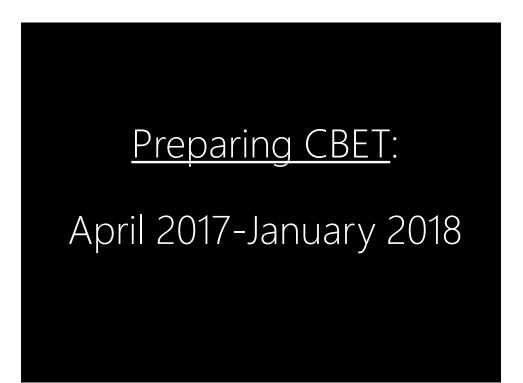
Wildlife Alliance Theory of Change



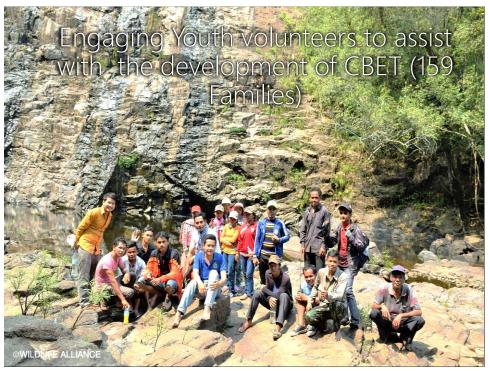




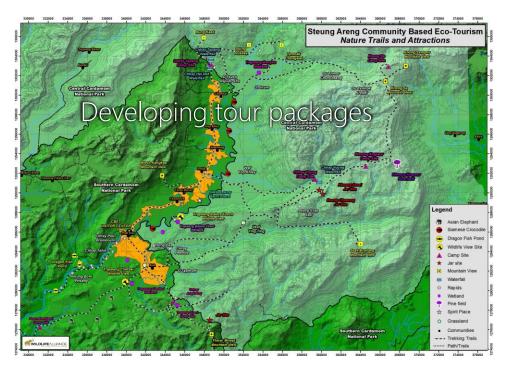








































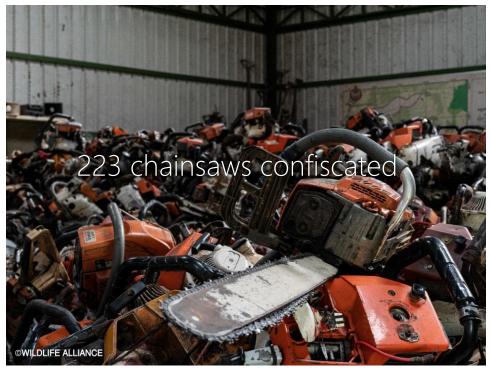


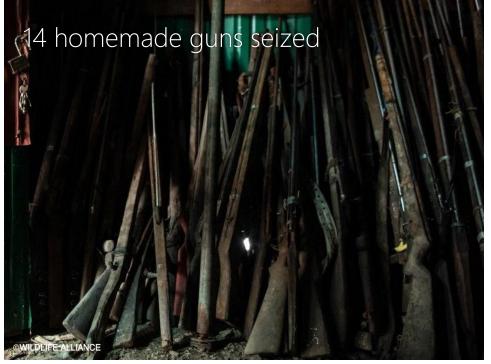
Ranger Results 1st April 2017 – 31st March, 2020

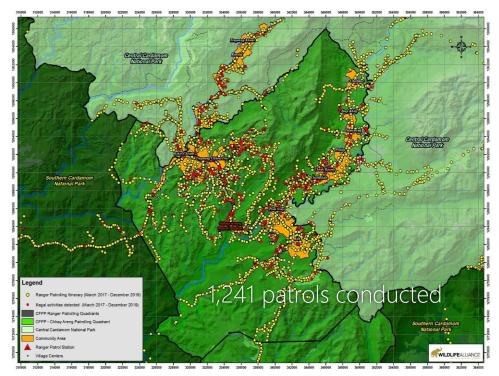














Thanks for listening!

