The Darwin Initiative

Integrating Gender Considerations in your project

Introduction

- What comes to mind when you think about **gender**?
- **Definition of gender**

'Gender is the characteristics used to differentiate between male and female. These characteristics can be biological and/or social. '

- **What is gender equality?**

Gender equality is the view that women and men should receive equal treatment, and should not be discriminated against based on their gender. They should receive equal access to social goods, services and resources. For example, the Constitution of Kenya 2010 gives women and men equal rights to own land and overrules any cultures that are opposed to this (Kenya is patriarchal and so this right has been denied to women in the past).

- **What is gender equity?**

Gender equity is the process of being fair to women and men. Here the different life experiences and needs of men and women are taken into consideration and compensation is made for women's historical and social disadvantages. For example, in Kenya the cut off point for University intake is lower for girls than it is for boys. This is based on the fact that girls tend to face more difficulties in education.
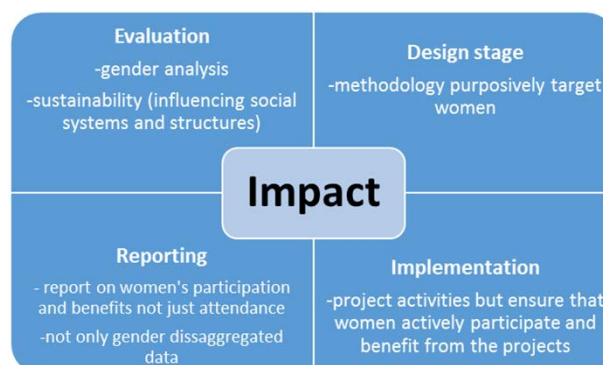
Introduction (cont.)

- In the past gender has focused mainly on women. This is due to the fact that in a large number of developing countries women have been highly vulnerable due to discriminatory cultural practices, traditions and historic injustices.
- However, now gender recognises other vulnerable groups; children, youth and people with disabilities.
- Different groups interact with the environment differently

Gender in your projects

- How do you integrate gender into your projects?

Evaluation
-gender analysis
-sustainability (influencing social systems and structures)

Design stage
-methodology purposively target women

Impact

Reporting
- report on women's participation and benefits not just attendance
-not only gender dissaggregated data

Implementation
-project activities but ensure that women actively participate and benefit from the projects

Questions?

Additional resources:

https://www.iucn.org/content/how-incorporate-gender-conservation

http://www.conservation.org/publications/Documents/CI_Gender-Integration-Guidelines-EN.pdf