

# **Darwin Initiative**

## Stage 2 Webinar – Round 31: What Makes a Good Application?





Ŵ Department for Environment Food & Rural Affairs



Partnership

Progress |

## Agenda

- Welcome
- Darwin Expert Committee Member Presentation
- Questions









Welcome to Stage 2 applicants from Round 31 of Darwin Initiative!

## Your panelists:



#### Matthew Gollock

- Programme Lead Aquatic Species and Policy Conservation Programmes -Zoological Society of London
- Darwin Expert Committee member



#### **Eilidh Young - NIRAS**

- BCFs Senior Administrator
- Darwin Initiative Focal Point



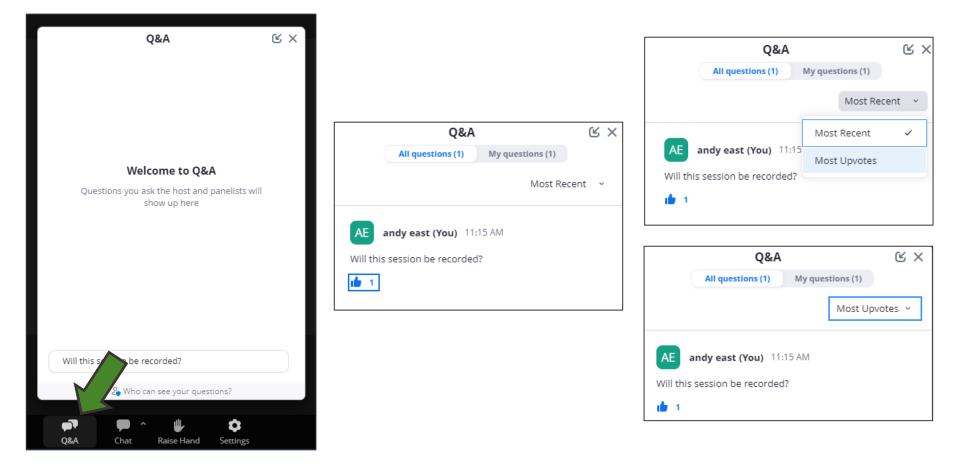
#### Andy East – NIRAS

• BCFs Communications and Workshops Lead

Key contact for application queries: **<u>BCF-Darwin@niras.com</u>** Flexi-Grant specific queries: **<u>BCF-Flexigrant@niras.com</u>** 

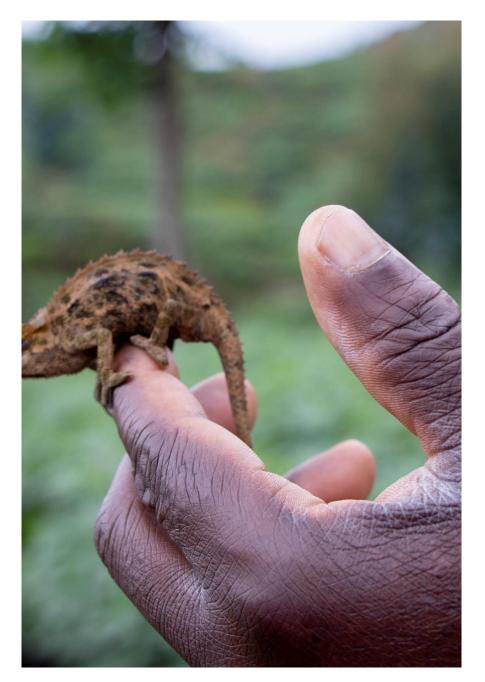
## Housekeeping







Proposals: What is the Darwin Expert Committee looking for?

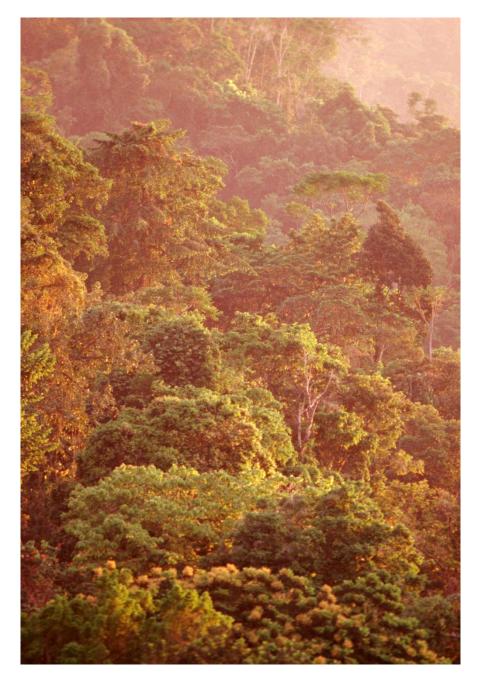


#### Who are the Darwin Expert Committee (DEC)?

- c. 25 experts academics, conservation practitioners, policy researchers, independent consultants etc
- Contribute to Darwin strategy and feedback on ad hoc requests from Defra and NIRAS.
- Act as ambassadors for Darwin.
- Review and score Main, Extra, C+C and Innovation proposals and make recommendations to Defra.

#### **Reviewing Of Applications**

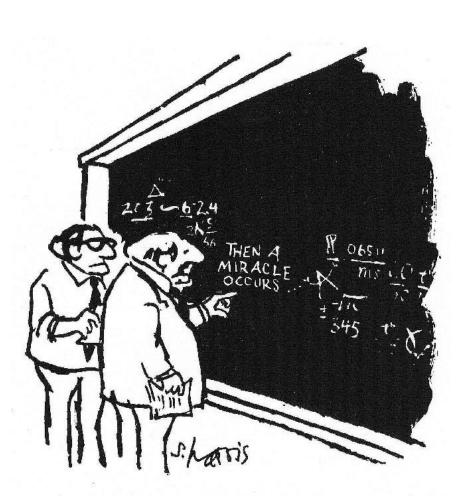
- Three DEC reviewers consider each application
- Scoring criteria in Guidance same for both stages
- Sift meeting discussions on high and mid-scoring and differentials - agree shortlist at Stage 1 and at Stage 2
- DEC recommends a list to Defra/Ministers who make the final decision.





# What makes a good application?

- Clearly written and concise.
- Answer the questions.
- Ambition and innovation are realistic.
- Biodiversity and livelihoods outcomes, supporting international Conventions.
- Clear route to outcomes and impact.
- Clear and realistic Theory of Change.
- Builds off best practices and evidence.
- How to embeds equity, gender, youth.
- UMIC justification.
- Compelling partners, CVs and LoS.



"I think you should be more explicit here in step two."

#### **Project logic**

- Underlying problem statement and project logic are vital
- Should be clear from a strong logframe.....

t	INDICATORS	MEANS OF VERIFICATION
iber :o rs.	Percentage of Grades 5-6 primary students continuing on to high school.	Comparison of primar, high school enrolment records.
ency ≥s 5-	Reading proficiency among children in Grades 5-6	Six monthly reading proficiency tests using national assessment to
with	Number of students om, etiliste reading summer camp.	Summer camp attend: records.
ig ty ents.	Number commer camps	Summer camp to add

## logframe

- Central to reviewers' assessment of your application
- Sense check how will the activities
  outputs outcomes impact chain work....
- Think about your assumptions and challenge them.
- Specific targets and baselines better to have numbers than loose percentages
- Keep it clear reviewers will read lots of logframes....

### **Key things to remember**

- Address any feedback from Stage 1.
- Title clear but interesting get our attention upfront.
- Provide enough context don't assume any prior knowledge
- Demonstrate credibility partners, expertise, and track record (strong CVs help)
- Stick to word counts and don't rely on additional links or resources.



#### **Key things to remember**

- Demonstrate links to and knowledge of international Conventions and Treaties.
- Explicit biodiversity outcomes which species/ecosystems will benefit.
- Explicit poverty outcomes tangible improvements in well-being.
- Strong social equity considerations.



#### **Key things to remember**

- Well articulated changes and explain how will be measured.
- M&E plan should align with the logframe
- Budget balance between lead and partners, in-country and elsewhere; co-finance.
- Make your application stand out! How does it differ from the norm? Is it innovative, using new methodology or scalable? Or is it just really clear and well written....?



# **Good luck!**

